

CUA30113 Certificate III in Dance – Term 2 Musical Theatre

Learning from Home Schedule

Whilst we are under the current restrictions which do not enable us to be face to face, a Learning from Home Schedule has been developed. The schedule below is designed for students to structure the 11 hours of the course per week to best suit their current needs and other requirements (e.g. school and work schedules). This schedule is designed to provide students with ample time to complete all assessment tasks, and set all students up to succeed within the course.

Topic	Task	Time
Video Lessons	You will be required to view the pre-recorded video lessons, provided by Sian and Vanessa.	1 hour
Tutorial	You will be expected to attend an online tutorial	30 minutes
Independent Practice	You will be expected to practice the skills taught through the video lessons provided by Sian and Vanessa	2.5 hours
Theory/Assessments	You will be required to complete your online assessments, including undertaking any necessary research.	7 hours

Total Time:

11 Hours per week

Assessment Practices

All students are expected to respect and adhere to the assessment due dates. Should a student wish to have an extension, a written request must be made to Sally (sally@radiancedancetoowoomba.com) at least 5 days prior to the due date. Students are encouraged to submit an assessment draft, however the draft must be received at least 1 week prior to the assessment's due date and allow the assessor at least 3 working days for the draft to be marked.

Student Expectations

To assist you with working your way through Learning from Home. We have provided you with the below expectations:

- Pay attention to the information provided about your course work, assessment and administrative procedures
- Attend the weekly online tutorial, and follow the guidance provided in the videoed lessons
- Constructively use the performance and progress feedback that is provided
- Be well prepared for your tutorial by completing any preparatory tasks
- Regularly check emails (using the email address provided) for course updates
- Practicing Safe Dance Practices at all times (as outlined in your completed Unit of Competency from Term 1)
- Reporting hazards associated with your class, environment or other activities
- Reporting incidents and injuries, even when they do not seem serious
- Respect the rights of others to hold and express a range of viewpoints
- Communicate politely with others (including electronically).
- Not disrupt the learning of others.
- Respect the rights of others to manage their time and balance competing responsibilities
- Adequately prepare for consultation and respond appropriately

- Disclose significant circumstances or situations likely to affect their performance, or where they need particular help, support or consideration.
- Comply with relevant policies (e.g. plagiarism declaration completed at commencement of course)
- Fully acknowledge, and properly reference, the contribution of others in all work
- Have access to a computer with access to email and the ability to play videoed lessons
- Have a reasonable level of proficiency in the use of basic software applications used for sending and receiving emails, downloading and opening attachments, and recording, uploading and downloading of dance videos.

How we can help you:

We understand this is a difficult time for everyone, and we will do everything we can to assist you, including providing:

- An equal opportunity to learn
- Privacy and confidentiality
- Teaching of a standard appropriate to a Certificate III level course
- Reasonable opportunities to provide feedback on teaching performance, course content, support services, facilities, or any other aspect of their experiences without fear of retribution
- Fair, timely and constructive feedback on performances and progress
- Reasonable support from staff, when needed.
- Current and accurate information about your course, assessment and administrative procedures.
- Assessment that provides an opportunity to demonstrate learning
- Reasonable resources to support student learning (e.g. class videos and tutorials)
- To communicate various perspectives and views in an environment where freedom of expression is respected.
- To study in a harmonious learning environment.
- Reasonable access to staff for individual consultation outside of class times (either in person, via phone or email) – times may differ between Sally, Sian and Vanessa
- Treatment in a non-discriminatory manner that takes into account individual circumstances such as disability or cultural diversity
- Support to enable them to access and use online learning resources to be available between 9am and 3pm, Tuesdays, Thursdays and Fridays.
- All major announcements regarding their studies to be provided via email.